

Name: _____

Date: _____

Collaborators: _____

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|-----------|----|----|----|----|----|-------|
| Question: | 1 | 2 | 3 | 4 | 5 | Total |
| Points: | 10 | 10 | 10 | 10 | 15 | 55 |
| Score: | | | | | | |

Instructor/grader comments:

Course logistics.

1. (10 points)

- ☐ I've read the Introduction, pp. 9–13, to the lecture notes *Physical Mathematics*, by Michael P. Brenner, Harvard AM201, 2010.

2. (10 points)

- ☐ I've read the Section “Low entropy expressions”, from the book *Street-Fighting Mathematics*, pp. 80–82, by Sanjoy Mahajan, MIT, 2010

3. (10 points)

- ☐ I've watched in full the video recording of R. Feynman's lecture *The relation of Mathematics and Physics* which was assigned as a part of HW1.

4. (10 points)

- ☐ I've read E. Wigner's article *The Unreasonable Effectiveness of Mathematics in the Natural Sciences* which was assigned as a part of HW1.

Sign and date here: _____

Computer algebra

5. (15 points) Use Mathematica to obtain an analytical expression for the following integral:

$$f(x) = \int_{\frac{1}{2}}^{\pi - \frac{1}{2}} \sin^x(y) dy.$$

Plot on the same graph, for $10 \leq x \leq 50$, your result and the following approximation to the integral (that we are going to derive later in the course):

$$g(x) = \sqrt{\frac{2\pi}{x}}.$$

Print your mathematica session and attach the printout to the rest of your homework.

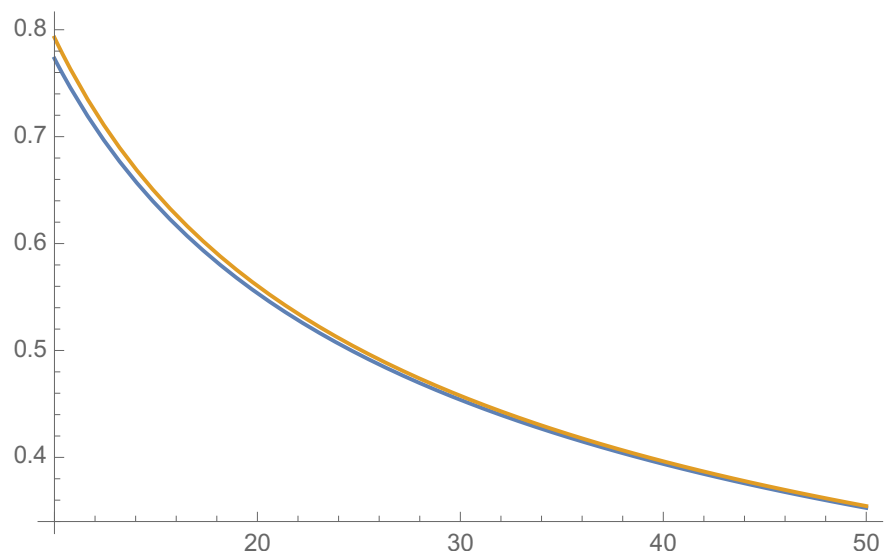


Figure 1: Problem 5: expected graph