# Midterm #1 Solutions

Physics 1501Q, Sections 21L-26L, Fall 2013

There are often many ways to arrive at an answer. For some conceptual problems, it happens through the intuition we have gained since birth about how the natural world works. For problems which use mathematics, there are often multiple approaches that works equally well. This solution set is only one possible account of reasoning through the test.

\*\*Inner monolog in italics\*\*

1. A train, starting from rest at position x=0 at time t=0, accelerates to the east with a constant acceleration  $a_{t,g}$ . A conductor walks from the front of the train toward the back at a constant speed  $v_{c,t}$  with respect to the train.

A drawing could be helpful. For this, g=ground, t=train, and c=conductor. Important concepts are 1D kinematics (Unit 1) and relative motion (Unit 3).



(a) Write an equation of motion x(t) for the train using the following conventions: x is measured in meters and increases to the east and time is measured in seconds. Include units.

Hmmm, time dependent position along a track... This is a 1D constant acceleration kinematics problem (see Unit 1)!

I am going to need these:

$$a = const.$$
  

$$v(t) = at + v_0$$
  

$$x(t) = \frac{1}{2}at^2 + v_0t + x_0$$

*OK*, so since the train starts from rest at t=0,

$$x(t = 0) = 0$$
  
 $v(t = 0) = 0$ 

Which works if  $x_0 = 0$  and  $v_0 = 0$ , leaving

$$x(t) = \frac{1}{2}at^2 = x_{t,g}(t)$$

(b) Using the same conventions, write an equation of motion for the passenger as measured from the ground. Include units.

*OK*, something or someone is moving in or on something that is also moving... This is a relative motion problem. Relative velocities, positions, and accelerations are related by addition (FYI-the fancy term is Galilean transformation)

$$\vec{r}_{c,g}(t) \qquad \vec{r}_{c,t}(t) \\ \vec{r}_{t,g}(t)$$

$$\vec{v}_{c,t}(t) = -v_{c,t}\hat{x} \\ \vec{r}_{c,t}(t) = -v_{c,t}t\hat{x} \\ \vec{r}_{c,t}(t) = -v_{c,t}t\hat{x} \\ \vec{r}_{c,g}(t) = \vec{r}_{t,g}(t) + \vec{r}_{c,t}(t) \\ x_{c,g}(t) = x_{t,g}(t) + x_{c,t}(t) \\ \vec{r}_{c,t}(t) \\ \vec{r}_{c,t}(t) = \frac{1}{2}at^2 - v_{c,t}t$$

As stated, numerical substitution and complete and correct units are required for full credit.

# (c) While continuing to walk at constant speed with respect to the train, the conductor gently lifts his pocket watch so that it hangs motionlessly. Does the hanging watch lean toward the front of the train, toward the back of the train, or does it hang vertically?

If we were in a car and accelerated toward the east, the fuzzy dice would move appear to be pulled toward the back of the car (west) in our non-inertial reference frame (Unit 3). Sometimes this is called an "inertial force". Replace dice in car with watch on train, same deal. Because the conductor is moving at constant speed, there is no additional "inertial force" from his/her motion, so the answer doesn't change. The conductor would also feel an apparent pull toward the back of the train while walking, which would likely lead to a longer stride, and even stumbling if the acceleration were great enough. The answer is: The watch hangs toward the back of the train.

2. A binary star system consists of a star  $\alpha$  with mass  $M_{\alpha}$  and a star  $\beta$  with a mass  $M_{\beta}=4M_{\alpha}$ . If  $\alpha$  is at location x=0, and  $\beta$  is at position x=R, at what location is the force of gravity on a satellite zero?



Gravity. OK, what is the formula again? It gets stronger when the masses increase, there is a fundamental constant of the universe G out front, and has r in the denominator. What is that clue up on the projector?

$$G = 6.67384(80) \times 10^{-11} \text{ m}^3 \text{ kg}^{-1} \text{ s}^{-2} = 6.67384(80) \times 10^{-11} \text{ N} (\text{m/kg})^2$$

*Right!* To make the units work, it has to be:  $\vec{F}_G = -\frac{GMm}{r^2}\hat{r}$ 

Now, because gravity is attractive, the satellite of mass  $m_s$  is being pulled to the left by mass  $M_{\alpha}$  a distance x away and pulled to the right by  $4M_{\alpha}$  a distance *R*-x away in equal amounts.

$$0 = -\frac{GM_{\alpha}m_s}{x^2} + \frac{G4M_{\alpha}m_s}{(R-x)^2} \qquad 3x = R$$
$$x^2 = \frac{(R-x)^2}{4} \qquad x = \frac{R}{3}$$

A clicker question regarding where gravitational pulls from the two bodies cancelled was closer to the (lighter) moon. Universal gravitation was first covered in Unit 5.

Clicker Q: Where is gravity zero?



3. A massless pulley hangs from the ceiling, and supports a massless rope. On one end of the rope, a mass *M* is attached and at the other end a mass 3*M* is attached. The two masses hang initially at the same elevation and are let go. (a) What is the magnitude of the sum of all forces on the pulley?

Net force = mass times acceleration. The pulley never accelerates, though, so the net force must be ZERO. The tensions in the left and right string segments which both pull downward must be accommodated by an upward force provided by the ceiling above.

# (b) What is the acceleration (direction and magnitude) of the lighter mass?

Asking for acceleration from near-earth gravity. Going to need a couple of free-body diagrams. Also a constraint that when one moves up, the other moves down by the same amount.

 $a_{1} = -a_{3} \qquad (i)$ Analyzing the FBDs:  $Ma_{1} = T - Mg \qquad (ii)$   $3Ma_{3} = T - 3Mg \qquad (iii)$ Putting (i) in (iii),  $3M(-a_{1}) = T - 3Mg \qquad (iv)$ 

*We need to get rid of T and find a*<sub>1</sub>*.* Subtract independent equations (ii) from (iv):

$$Ma_1 - 3M(-a_1) = T - Mg - T + 3Mg$$
  

$$4a_1 = 2g$$
  

$$a_1 = \frac{g}{2}$$
 and for the direction,  
of course the lighter mass goes upward.

There are two moving masses attached by a string, a much simpler version of Two Masses Over a Pulley in Unit 5.



A mass  $m_1 = 5.5$  kg rests on a frictionless table. It is connected by a massless and frictionless pulley to a second mass  $m_2 = 3.6$  kg that hangs freely.

1) What is the magnitude of the acceleration of block 1? 2) What is the tension in the string?









4. As a party trick, you pull a napkin with a uniform acceleration *a* from under a 0.5 kg glass. The coefficient of static friction between the glass and the napkin is  $\mu_s=0.2$ . (a) What is the minimum value  $a_c$  such that the glass slides under the napkin?



# (b) How does this answer change if the glass is filled with 0.3 kg of marbles?

Friction increases with the mass, so  $M_{glass}$  is replaced by  $(M_{glass} + M_{marbles})$  in the normal force, and so also the static frictional force. However, since now  $F=(M_{glass} + M_{marbles})a$ , these will cancel in any determination of the critical acceleration for slipping. It can also be seen directly in the answer to (a) above. The answer is IT DOESN'T.

#### Problem 4 was taken from Unit 6 homework, Accelerating Blocks and Accelerating Truck.



5. A 1 kg box is launched across a floor, which is frictionless except for a rough patch d=1 m long where the coefficient of friction is  $\mu_k=0.3$ . The launcher is a spring with constant k=10,000 N/m. How far would you have to compress the spring to successfully launch the box all the way through the rough patch?

Work done on block by spring=Change in block's kinetic energy due to spring decompression

$$\frac{1}{2}kx^2 = \frac{1}{2}mv^2 - \frac{1}{2}m0^2$$

Work done by friction=Change in block's kinetic energy due to friction

$$-f_k d = -\mu_k mgd = \frac{1}{2}m0^2 - \frac{1}{2}mv^2$$

1) How much work is done by the spring as it accelerates the mass?

$$\mu_k mgd = \frac{1}{2}kx^2$$
$$x = \sqrt{\frac{2\mu_k mgd}{k}}$$

This problem was taken directly from the homework Unit 7, Block Sliding and Block Sliding 2



A block with mass m = 13 kg rests on a frictionless table and is accelerated by a spring with spring constant k = 5119 N/m after being compressed a distance  $x_1 = 0.448$  m from the spring's unstretched length. The floor is frictionless except for a rough patch a distance d = 2.3 m long. For this rough path, the coefficient of friction is  $\mu_k = 0.49$ .

How much work is done by the spring as it accelerates the block?
 What is the speed of the block right after it leaves the spring?



A mass m = 17 kg rests on a frictionless table and accelerated by a spring with spring constant k = 4597 N/m. The floor is frictionless except for a rough patch. For this rough path, the coefficient of friction is  $\mu_k$  = 0.41. The mass leaves the spring at a speed v = 3.5 m/s.

How much work is done by the spring as it accelerates the mass?
 How far was the spring stretched from its unstreched length?

6. A ball of mass M = 5 kg is suspended from a long rope whose other end is attached to the ceiling. The ball travels in a horizontal circle of radius R = 1 m at a constant speed of v = 2 m/s.

(a) Draw the free-body diagram for the ball in a vertical plane as shown.

*Careful: "centrifugal force", like "inertial force" are not real forces, but just mass time acceleration in a non-inertial reference frame. Here is the FBD:* 

# (b) What is the magnitude of the net force on the ball?

*The magnitude of the net force is the magntiude of the mass times acceleration.* **V** *The acceleration of the ball is centripetal, pointing in towards the center of the circle.* 

$$F_{NET} = M \frac{v^2}{R}$$

# (c) If the mass were doubled while keeping the speed constant, how would the angle $\theta$ change?

 $\tan \theta = \frac{|T_x|}{|T_y|}$ 

If we double the mass, we double the vertical component of the tension because it has to cancel the downward gravitational force. If we double the mass, we also double the centripetal acceleration, and hence the horizontal component of the tension. The ratio of components of tension is therefore independent of the mass, and therefore so is tan theta, and therefore theta. You can also go through with a calculation, like below in (d), or have recognized the pattern that in other pendulum-in-uniform-gravity problems, masses drop out when motion is concerned. The answer is IT WOULDN'T.

### (d) What is the length $\ell$ of the rope?

We know R, so if we knew theta, we could find l through trigonometry:  $\ell = \frac{R}{\sin \theta}$ Theta is determined by a balance of forces and the cetripetal acceleration. From the FBD,

x direction: 
$$M\frac{v^2}{R} = T\sin\theta$$
  
y direction:  $0 = T\cos\theta - Mg$ 
 $\tan\theta = \frac{v^2}{gR}$ 

7. A 10 g weight is tied to the end of 0.25 m of string extending from a fishing rod tip. After a kick, it swings in a circular path in the vertical plane under the influence of gravity, which is pointed downward. The tension in the string at the bottom of the circular trajectory is twice that at the top ( $|T_{bottom}|=2|T_{top}|$ ). What is the speed  $v_{bottom}$  of the weight at the bottom of the orbit? (Hint: relate tensions to speeds using forces and then use the work-energy theorem to relate speeds)



*Work-energy theorem: Change in kinetic energy=-Change in potential energy*  Forces:

$$-M\frac{v_t^2}{R} = -T_t - Mg \qquad (i)$$

At the bottom, the centrepital acceleration is up:

$$M\frac{v_b^2}{R} = T_b - Mg \qquad (ii)$$

$$M\frac{v_b^2}{R} = 2T_t - Mg \qquad (iii)$$

= -3Mg

The problem asks for speeds, so we have to eliminate tensions. Adding  $2 \times (i)$  and (iii),

$$\frac{1}{2}M(v_t^2 - v_b^2) = -Mg(2R)$$

$$v_t^2 = v_b^2 - 4gR$$

$$v_b^2 = 11gR$$

$$M\frac{(v_b^2 - 2v_t^2)}{R} = -3$$